

2018 年 7 月 26 日

日本高等教育学会会員各位

英語でのプレゼンテーション・論文執筆ワークショップの開催について

日本高等教育学会国際委員会

国際委員会ではこの度、学会員の国際活動を支援する目的で、英語でのプレゼンテーション・論文執筆に関するワークショップを開催することになりました。論文執筆の指導法やプレゼンテーション技法の研究に豊富なご経験を有する英語圏の研究者に講師をお引き受けいただき、3 つのワークショップを開催します。ワークショップ参加者の年齢・会員歴やこれまでの実績の有無は問いません。国際的活動に関心のある方はぜひご参加下さい。

日時：2018 年 9 月 22 日（土）9:00～15:00（昼食込）
場所：東京大学本郷キャンパス赤門総合研究棟 200 教室

当日は、以下の 3 つのワークショップを開催します。いずれかのみ参加も可能ですが、できる限りすべてのワークショップに参加するようにして下さい。ワークショップはすべて英語で行われ、適宜日本語での解説を付します。参加を希望される方は、参加するワークショップの番号を明記の上、9 月 15 日（土）までに、以下のメールアドレスまでお申し込み下さい。内容に関する質問がある場合も以下までメールにてお知らせ下さい。

Highereducation.jp@gmail.com

<参加者へのお願い>

ワークショップ参加を効果的なものとするため、参加される方は、自分の研究テーマに関連する英語論文（自分で書いたものではなく、研究テーマに関する先行研究に当たる論文）のコピーを一点、持参して下さい。

＝プログラム＝

<開会挨拶・趣旨説明>

福留東土（国際委員会委員・東京大学准教授）

<ワークショップ 1> 9:15～10:45 「英語での論文執筆法—ローカルからグローバルへ」

「ローカル」な題材をグローバルな研究コミュニティにアピールする方法、論文をどういう媒体に発表するかに関する考え方など、自分の研究を的確に発表する方法について学ぶ。

講師：Dr. Claire Aitchison, University of South Australia

<ワークショップ 2> 11:00～12:30 「英語論文の要約・導入・結論の書き方」

論文の要旨と導入の類似点と相違点、論文の様々な導入の仕方について学ぶ。続いて、論文の結論の書き方、導入と結論の整合性の取り方について学ぶ。

講師：Dr. Cally Guerin, University of Adelaide (South Australia)

昼食：ケータリングによる講師との懇談形式

<ワークショップ 3> 13:30～15:00 「国際学会でのプレゼンテーション技法」

前半では国際学会での多様な発表形態、発表要旨の書き方を学ぶ。後半ではプレゼンテーションスキルについて学ぶ。発表の準備、聴衆への配慮、ビジュアルな発表の仕方、難しい質問への回答法などについて学ぶ。

講師：Dr. Vijay Kumar, University of Otago, New Zealand

How to Write and Present Your Papers in English – JAHER's International Workshop

Date: 9 AM – 3 PM, September 22 (Sat.), 2018

Venue: Room 200, Akamon Research Building, Hongo Campus, the University of Tokyo

<http://www.p.u-tokyo.ac.jp/english/access>

Opening & Introduction (9:00-9:15):

Hideto Fukudome, Associate Professor, Graduate School of Education, the University of Tokyo

Session 1 (9:15-10:45): Writing for Publication: From local to global

This 90 minute workshop will help you develop strategies to target the best academic outlet for your work. You will also learn how re-envision your 'local' project to make it appeal to a global scholarly audience.

Facilitator: Dr. Claire Aitchison, University of South Australia

Dr. Claire Aitchison [Dr Aitchison](#) has facilitated writing workshops and retreats for academics and doctoral researchers in Australia and overseas for more than a decade. She has researched and published in the area, particularly in recent years, focusing on writing as a social practice, doctoral writing and writing for publication. With Cally Guerin and Susan Carter, she co-edits the professional blog [Doctoral writing](#) and, amongst other publications, has edited two relevant books; with Cally Guerin *Writing groups for doctoral education and beyond: innovations in practice and theory* (Routledge 2014), and with Barbara Kamler and Alison Lee *Publishing Pedagogies for the Doctorate and Beyond* (Routledge 2010).

Session 2 (11:00-12:30): Abstracts, Introductions and Conclusions

This workshop explores the structure of Abstracts and Introductions, identifying the similarities and differences between these forms and their purposes for research articles. The content of Conclusions is then considered, emphasising that the article Conclusion must be more than simply a summary of what has gone before. Finally, the importance of matching introductions and conclusions is emphasised.

Facilitator: Dr. Cally Guerin, University of Adelaide

Dr. Cally Guerin, University of Adelaide (South Australia), has worked in researcher education since 2008. Cally is a Senior Fellow of the Higher Education Academy (UK) and a founding co-editor of the [DoctoralWriting](#) blog. In her current role she teaches research writing skills to Masters and PhD candidates. Her research interests include doctoral education, research writing, academic identities and writing groups.

Lunch: 12:30-1:30

Session 3 (1:30-3:00): Presenting at academic conferences

Academic conferences provide an ideal opportunity to keep abreast of developments in the field, to share research within an academic community and to network. In the first part of the workshop, we will discuss different types of conference presentations, identify the criteria for selecting conferences and features of conference abstracts. In the second part, the focus of this workshop will be on extemporaneous academic presentation skills. These include preparing your academic speech, audience engagement, preparing your visuals, answering questions and dealing with difficult questions.

By the end of the session, participants will be able to:

- Select an appropriate conference
- Understand why it is important to attend academic conferences

- Become familiar with skills necessary to answer questions
- Develop networking skills
- Gain insights into making extemporaneous presentations

There will be opportunities for participants to do a short presentation and receive feedback in a supportive environment.

Facilitator: Dr. Vijay Kumar, University of Otago

Dr Vijay Kumar served as an Associate Professor in Malaysia prior to taking up his role as the Deputy Head of Department of the Higher Education Development Centre, University of Otago, New Zealand. His research interests are in mentoring postgraduate students and new academic staff. He has published widely in the areas of feedback practices and doctoral examination. He is invited regularly to offer workshops on doctoral supervision and academic presentations and has conducted more than 100 of these workshops in Malaysia, Australia and New Zealand. He has also presented at more than 100 international academic conferences worldwide. Dr Vijay is a founding member of the International Doctoral Educational Research Network and is also an editorial board member of ISI ranked international journals.

Registration

Email to highereducation.jp@gmail.com by September 15 (Sat.)

Participants are recommended to attend all three workshops, but you can attend 1 or 2 of them. When you email application, please specify which session(s) you like to attend.

Priority is given to members of JAHHER.