

**CALL FOR PAPERS**

***Governing Educational Spaces:  
Knowledge, Teaching, and Learning in Transition***

The World in Europe – Europe in the World

**June 10-13, 2014, Freiburg, Germany**



**T**he governance of education in many countries and regions of the world is currently in transition, challenging histories, remaking subjectivities and shaping possible political futures. The role of transnational actors and commercial interests in reform movements is acknowledged by policy makers and scholars alike. Indeed, the pervasive nature of economic discourses that prioritize certain forms of knowledge, teaching and learning, is changing the very nature of education itself and its potential as a vehicle for societal and personal transformation. However, national and regional economic forces do not act in isolation and must be examined in the broader context of the changing contours of the global cultural economy. Rapid and uneven processes of modernization across Europe and in many other places, for example, in North America, East Asia, North Africa and Latin America, interact increasingly with deterritorialised policy agendas, at a time when local, national and regional identity projects are in flux. These dynamics are at the centre of emerging ‘spaces’ in education (e.g. ‘European educational spaces’) in which governance can be viewed as a key field of action in which long-running political efforts to shape and order social life are consolidated, contested and remade. In the emerging educational space, governance is not simply one facet of education but, rather, the new context in which education might be envisaged and realised.

The Conference will explore the landscape of ‘educational governance’ in its broadest sense; considering new forms of steering, leadership and management, assessment and evaluation, teaching and learning, knowledge creation and the realities and possibilities for different forms of political engagement. The new spatial dynamics of education will be explored in institutional settings such as schools and universities, via professional groupings such as teachers, administrators and leaders, and from the perspective of students, young people, children and the family unit. As these spatial dynamics incorporate institutional, educational and non-formal educational processes, the governance of education beyond schooling will also be at the core of the Conference.

The following sub-themes, organised as **Working Groups**, have been established to explore this general problematique. These themes can also be cross-linked in any given paper:

- Governing Knowledge and the Politics of Education
- Governing Schooling and Schools
- Governing Teachers and Teaching
- Governing Learning and Learners
- Governing Education beyond Schooling

In addition to these five sub-themes there will be a Working Group dedicated to new scholars, as well as opportunities to submit papers for a number of cross-thematic sessions.

The Conference's overall theme will be also addressed through **Plenary Lectures** by key speakers:

- **Herbert Altrichter**, University of Linz, Austria
- **Inés Dussel**, Centre for Research and Advanced Studies (Cinvestav), México
- **Christian Maroy**, University of Montreal, Canada
- **Jenny Ozga**, University of Oxford, UK

Comparative education is uniquely situated to explore the emerging dynamics of educational governance along these thematic lines. The Conference will provide opportunity to:

- learn more about different local, national or regional educational processes and trajectories, considering them comparatively;
- share knowledge about the logics, ideologies and impacts of different techniques and regimes of governance within a diversity of regions and countries across the world; and,
- consider the extent to which these phenomena can be conceptualised as part of distinctive national or regional responses to the challenge of global educational governance.

The Executive Committee of CESE looks forward to welcoming our Members and academic colleagues from across Europe and the world. We are sure that you will enjoy our intellectually intensive programme of Plenary Lectures and Working Groups, as well as our interesting and lively social programme.

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**Conference format:** Individual or co-authored papers will be presented at the Working Groups and the cross-thematic sessions. The **deadline** for abstract submission is **February 28, 2014**.

Full papers will be considered for publication and the selected papers will be published in: a conference volume by Rotterdam's Sense Publisher, and, a 'special issue' on the conference topic of the Journal *European Education*. The **deadline for full paper submission** is **July 31, 2014**.

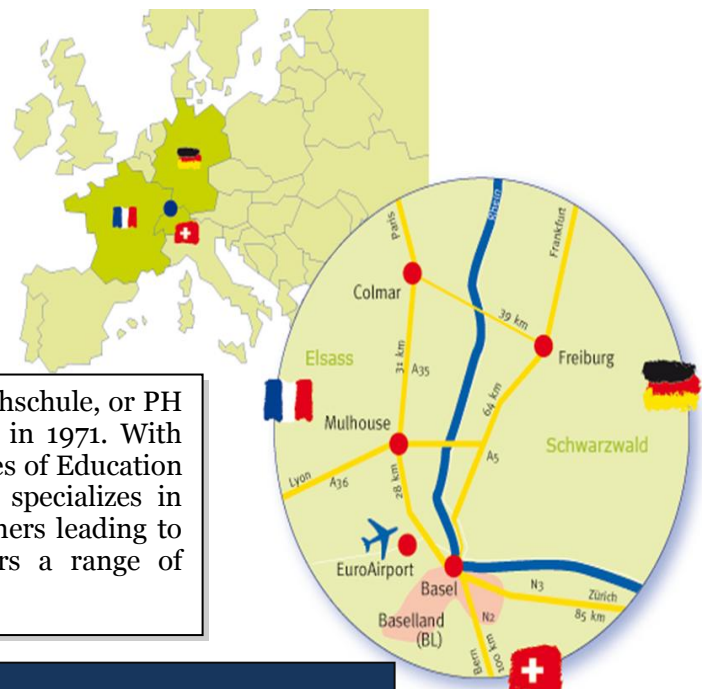
Special Symposium  
**Comparative Education, International Education, and Intercultural Education:  
Tensions, Harmonies, Contradictions**

Contributors:

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**The City of Freiburg** is a beautiful university city in southwest Germany, close to the French and Swiss borders. Surrounded by the Black Forest, the town offers a wealth of musical and cultural activities. Learning has a long tradition in Freiburg: 30,000 of its 200,000 inhabitants are students either at the University of Education, the Albert-Ludwig University, founded in 1457, the University of Music or other institutes of higher education.

**The University of Education Freiburg** (Pädagogische Hochschule, or PH for short) was founded in 1962 and gained university status in 1971. With approximately 5,000 students, it is the largest of six Universities of Education in the federal state of Baden-Württemberg. The University specializes in teacher training for primary and lower secondary school teachers leading to the German State Examination for teachers but also offers a range of postgraduate programs and doctoral degrees.



**For more information about the Conference: [www.cese-europe.org/2014](http://www.cese-europe.org/2014)**