

## Introduction of Speakers



### **Riitta Vanska**

Program Manager, Education Export Finland

**Riitta Vanska** has more than 20 years of experience in international learning projects. She has been an initiator and promoter for many successful global digital learning projects. Her educational background is in Information Management and Distant Learning. During the years 2009-2012, she worked in many African countries developing and implementing mobile learning solutions for K12 learners. Lately, she has been working in a government funded project, Education Export Finland, helping Finnish companies and institutions in advancing education export activities



### **Goh Chor Boon**

Associate Dean, NIE International, National Institute of Education, Singapore

**Goh, Chor Boon** (Ph.D.) is the Associate Dean and General Manager of NIE International, the official consultancy arm of the National Institute of Education (NIE). Dr.Goh received his B. Sc. (Hons) from the University of London, his M.A. from the University of Oregon and Ph.D. from the University of New South Wales. He has been in the field of education since 1976. He taught in Singapore schools for about a decade before becoming a teacher-trainer at NIE in 1985. He served in many policy-making committees at the Ministry of Education (MOE) and NIE. His current portfolio includes being the Project Director for NIE's international consultancies on diagnostic studies of countries' education systems, teacher-education and school leadership training. His most recent book publications are *Toward a Better Future: Education and Training for Economic Development in Singapore since 1965* (Washington D.C.: World Bank Publication, 2008), in which he is one of the co-editors and authors, *Technology and Entrepot Colonialism in Singapore, 1819-1940* (Singapore: Institute of Southeast Asia Studies, 2013) and *From Traders to Innovators: Science and Technology in Singapore since 1965* (Singapore: Institute of Southeast Asia Studies, 2016).



## **Manabu Sato**

Professor of Gakushuin University

**Manabu Sato** – Professor of Gakushuin University and Professor Emeritus of The University of Tokyo, the past Director of the Humanities and Social Sciences Division of Japan Council of Sciences. He served as dean of the Graduate School of Education of The University of Tokyo from 2004 to 2006. He was also a visiting professor to Harvard University and New York University, and an invited professor of El Colegio de Mexico and Berlin Free University. He was the past president of the Japanese Educational Research Association. Professor Sato has published more than 20 books, about 100 editorial books and nearly 200 academic papers. Many of his books and papers have been translated into English, French, German, Spanish, Chinese, Taiwanese, Korean, Indonesian, Vietnamese and Thai. Professor Sato's multiple contributions have been recognized in the world. For instance, he was elected to be a member of National Academy of Education in the United States, and in 2009, he was appointed the Inaugural Fellow of American Educational Research Association. In addition, he was a winner of the Asian Publishing Award in 2012. Book topics include those on American curriculum reform, teachers and teaching, school reform and learning communities, etc. <https://naeducation.org/our-members/manabu-sato/>

## **Discussant**



## **Hideki Maruyama**

Associate Professor, Center for Global Discovery at Sophia University

**Hideki Maruyama** is an Associate Professor, Center for Global Discovery, Sophia University and a research fellow of National Institute for Educational Policy Research (NIER) of Japan. He has been an advisor for non-formal education and alternative learning projects conducted by the Japan International Cooperation Agency (JICA) and the World Bank (2008-). He was the OECD-PISA Governing Board member from the Japanese government (2014-2015) and an advisor for Education for Sustainable Development (ESD) for school networks and the Japanese Ministry of Education (2011-2014). He earned his Ph.D. at the Department of Education in Sophia University. His research theme is education for sustainable future, focusing on immigrants and refugees, reflective learning in the AI age, and transformative learning at the Global Compact activities. His recent publications are “*The Possibility of Non-formal Education* (2013, co-editor, Shinhyoron)” and “*Non-formal Education of Transnational Immigrants* (2016, Akashishoten)”. <http://researchmap.jp/hidekimaruyama>

## Chair



**Ryoko Tsuneyoshi**

Professor, Graduate School of Education, University of Tokyo

**Ryoko Tsuneyoshi** is a professor at the Graduate School of Education, The University of Tokyo, the present head of the Secondary School affiliated to the Graduate School of Education (2015-2017). She was the former Director for the Center of Excellence in School Education (2013-2015) (currently Center for Advanced School Education and Evidence-based Research(CASEER)) co-hosting this conference. She earned her Ph.D. at the Department of Sociology at Princeton University. She conducts cross-cultural comparisons of schooling through fieldwork, and she has also written extensively on international comparisons and multicultural issues. She has researched and offered assistance to educators and policymakers in regards to Japanese social and emotional learning (<http://www.p.u-tokyo.ac.jp/~tsunelab/tokkatsu/>). Her books include: *Ningenkeisei no Nichibei Hikaku* (1992, Chuokoronshinsha), *The Japanese Model of Schooling: Comparisons with the United States* (2001, RoutledgeFalmer), and *Minorities and Education in Multicultural Japan* (2010, coedited with K. Okano and S. Boocock).

[http://www.p.u-tokyo.ac.jp/~tsunelab/profile\\_e.html](http://www.p.u-tokyo.ac.jp/~tsunelab/profile_e.html)