

Japan Comparative Education Society, 53rd Annual Meetings International Symposium

DATE: June 24th, 2017

TIME: 14:45-17:20pm

PLACE: University of Tokyo, Yasuda Auditorium

A Bird's Eye View of the Era of Cross-National Transfer of Educational Models: The Challenge for Comparative Education

Co-sponsored by the Japan Comparative Education Society and the Center for Advanced School Education and Evidence-based Research(CASEER), the University of Tokyo (Kiban A Kakenhi project A15H103987 on 21st Century International Education Models Project <http://www.schoolexcellence.p.u-tokyo.ac.jp/en/projects/>)

[Simultaneous interpreting is provided](#)

14:45-14:55

Opening Remarks

Chair: Professor Ryoko Tsuneyoshi, Graduate School of Education, The University of Tokyo

14:55-15:20

First Presentation: Professor Riitta Vänskä, Board Member at Invalidisäätiö, Program Manager, Education Export Finland(theme: the characteristics, transfer, marketization, etc. of the Finnish model of education)

15:20-15:45

Second Presentation: Dr.Goh Chor Boon, Associate Dean, National Institute of Education, Singapore (theme: the characteristics, transfer, marketization, etc. of the Singaporean model of education)

15:45-16:10

Third Presentation : Professor Manabu Sato, Gakushuin University and Professor Emeritus of The University of Tokyo (theme: Learning Communities and the

Internationalization of Lesson Study (tentative))

16:10-16:25 BREAK TIME

16:25-16:35

Discussant: Professor Hideki Maruyama, Associate Professor, Sophia University, Center for Global Discovery

16:35-17:20 DISCUSSION

The field of comparative education has often addressed the theme of transferring educational models and policies across national borders. Model borrowing is a phenomenon seen around the world, including those which have taken place with force under colonization.

Now, the global nature of our world today facilitates the spread of global educational model borrowing beyond the boundaries of nation-states at an unprecedented pace. Foreign envoys flock to countries which are seen as “success stories” based on scores of international achievement tests such as PISA and TIMESS, and educational models born from one national or cultural context are transmitted easily through means such as the Internet. Such processes also become business opportunities.

How should we understand and deal with this situation of our times? What is happening, and what are the mechanisms taking place as a model born from the context of one country globalizes or is transplanted in other countries at a pace not seen before.

What insights does the field of comparative education have to offer to this theme, to educational borrowing in a new age of global business opportunities? Such questions will be asked through the presentations of speakers from Finland, Singapore, and Japan, all countries whose educational models have attracted international attention.